

## Section D: Development and Human Welfare

Assessment Objectives	✓
Students will be assessed on their ability to: <ul style="list-style-type: none"> <li>● Define development and quality of life.</li> <li>● Outline the nature of development as a complex, multi–strand process with many facets.</li> </ul>	
Students will be assessed on their ability to: <ul style="list-style-type: none"> <li>● Describe a range of development indicators (per capita GDP/GNI, employment by sector, energy use, birth/death/IM rates, life expectancy).</li> <li>● Explain how these indicate levels of development.</li> </ul>	
Students will be assessed on their ability to: <ul style="list-style-type: none"> <li>● Describe a range of QoL indicators (housing, health and healthcare, access to services, diet, literacy, security and safety, political freedom and HDI).</li> <li>● Explain how these indicate quality of life.</li> </ul>	
Students will be assessed on their ability to: <ul style="list-style-type: none"> <li>● Explain how countries are classified as LICs, MICs, and LICs.</li> <li>● Describe the global pattern of countries at different levels of economic development.</li> </ul>	
Students will be assessed on their ability to: <ul style="list-style-type: none"> <li>● Outline the changing pattern of global development – the emerging economies, NICs and BRICs.</li> <li>● Consider the global north–south divide in terms of its causes and symptoms.</li> </ul>	
Students will be assessed on their ability to: <ul style="list-style-type: none"> <li>● Outline regional disparities within one country (core and periphery, growth versus decline) and explain the causes, consequences and management of these regional disparities (<b>CS</b>).</li> <li>● Outline the disparity between deprived and affluent urban areas.</li> </ul>	
Students will be assessed on their ability to: <ul style="list-style-type: none"> <li>● Outline trends in global population growth.</li> <li>● Consider how population growth places pressure on QoL (poverty, unemployment, inadequate housing and physical infrastructure).</li> </ul>	
Students will be assessed on their ability to: <ul style="list-style-type: none"> <li>● Explain how government policies attempt to manage population change.</li> <li>● Use of a <b>CS</b> of population change management in one country.</li> </ul>	
Students will be assessed on their ability to: <ul style="list-style-type: none"> <li>● Outline ways in which development and quality of life disparities are managed (appropriate aid, intermediate technology, fair and free trade, debt relief).</li> <li>● <b>CS</b> of one UN Aid Agency project in an LIC.</li> <li>● <b>CS</b> of one NGO project in an LIC.</li> </ul>	