

Section B: Economic activity and Energy

Assessment Objectives	✓
Students will be assessed on their ability to: <ul style="list-style-type: none"> ● Define and illustrate primary, secondary, tertiary and quaternary sectors. ● Give example of different jobs types. ● Describe variations in sectoral balance between countries. 	
Students will be assessed on their ability to: <ul style="list-style-type: none"> ● Describe how sectoral balance has changed over time (pre-ind/industrial/post-ind). ● Use of a CS of sectoral shift in one HIC and one LIC. ● Explain the causes of informal employment and its characteristics. 	
Students will be assessed on their ability to: <ul style="list-style-type: none"> ● Describe and explain the growth of tertiary and quaternary sectors with reference to causal factors (prosperity, new technology, accessibility, transport, government policy). ● Use of a CS of the factors affecting the development and location of one hi-tech industry. 	
Students will be assessed on their ability to: <ul style="list-style-type: none"> ● Describe and explain global shifts in manufacturing. ● Outline the factors affecting manufacturing location change (TNCs, raw materials, labour, new technology, government policy). 	
Students will be assessed on their ability to: <ul style="list-style-type: none"> ● Use a CS of a de-industrialised area to show the causes and consequences of change. ● Outline subsequent development in the area. 	
Students will be assessed on their ability to: <ul style="list-style-type: none"> ● Define primary, secondary, renewable, non-renewable and sustainable energy. ● Describe trends in global energy demand, and the pattern of global energy production and consumption. ● Illustrate the energy gap. 	
Students will be assessed on their ability to: <ul style="list-style-type: none"> ● Explain the need for energy efficiency. ● Outline the finite nature of some energy resources (coal, oil, gas, nuclear power). 	
Students will be assessed on their ability to: <ul style="list-style-type: none"> ● Outline the nature of non-renewable energy resources (wind, tidal, solar). ● Weigh up the relative merits of using renewable and non-renewable energy sources. 	