

Section D: Globalisation and Migration

Assessment Objectives	✓
Students will be assessed on their ability to: <ul style="list-style-type: none"> ● Define the term 'globalisation'. ● Outline the growth of the global economy in terms of production and commodity chains. ● Explain how a range of factors (trade, foreign investment, aid, labour, transport and IT) have contributed to the growth of the global economy. 	
Students will be assessed on their ability to: <ul style="list-style-type: none"> ● Describe the global shift in manufacturing. ● Outline the reasons for this (labour costs, resources, profiteering). ● Use of a CS of China and India's role in the global economy; reasons and consequences. 	
Students will be assessed on their ability to: <ul style="list-style-type: none"> ● Define the term 'TNC' and how TNCs are organised (CS of the global operations of a TNC or a TNC's operations in an LIC). ● Outline the role of TNCs in the global economy. ● Examine of the benefits and costs of TNCs. 	
Students will be assessed on their ability to: <ul style="list-style-type: none"> ● Describe the growth of global tourism. ● Explain the causes of this growth (leisure time, package holidays, transport, marketing). 	
Students will be assessed on their ability to: <ul style="list-style-type: none"> ● Define 'mass tourism'. ● Outline the impacts of mass tourism on the environment, economy and people of a destination area. 	
Students will be assessed on their ability to: <ul style="list-style-type: none"> ● Define sustainable and ecotourism. ● Explain the nature of one sustainable tourism project (CS) and the reasons for its development. 	
Students will be assessed on their ability to: <ul style="list-style-type: none"> ● Define migration. ● Explain migration's role as a component of population change and the concept of net migration. 	
Students will be assessed on their ability to: <ul style="list-style-type: none"> ● Explain a range of migration types e.g. voluntary versus forced. ● Explain how push and pull factors contribute to migration. ● Use of a CS of one international migration flow in terms of causes and consequences. 	
Students will be assessed on their ability to: <ul style="list-style-type: none"> ● Outline ways in which migration can be managed, including issues of asylum seekers and refugees. ● Consider the case for managing migration. 	