

Section A: River Environments

Learning outcomes	✓
<p>Students will be assessed on their ability to:</p> <ul style="list-style-type: none"> Describe the components of the hydrological cycle; stores and transfers. Explain how this is a closed system. Outline the processes of transfer between stores. Name and describe the features of a drainage basin, including watershed and channel network (CS of a drainage basin). 	
<p>Students will be assessed on their ability to:</p> <ul style="list-style-type: none"> Describe and label the components of a hydrograph. Explain the discharge of contrasting river regimes. Explain how precipitation, temperature, land use, water abstraction and dams can affect the shape of the hydrograph. 	
<p>Students will be assessed on their ability to:</p> <ul style="list-style-type: none"> Describe and explain weathering processes (e.g. chemical, biological and mechanical). Describe and explain how material is moved downslope by mass movement (e.g. creep, slumping). 	
<p>Students will be assessed on their ability to:</p> <ul style="list-style-type: none"> Describe and explain how sediment is eroded (abrasion, corrosion, hydraulic action), transported (traction, saltation, suspension, solution) and deposited in rivers. Link these processes to differences in climate, stream velocity, slopes and geology. 	
<ul style="list-style-type: none"> Students will be assessed on their ability to: Describe landform change along a river long profile (valley shape, interlocking spurs, waterfalls, meanders, oxbow lakes, flood plains and levees. Explain how the named landforms are formed by physical processes 	
<ul style="list-style-type: none"> Students will be assessed on their ability to: Outline the different, and vital, uses of water (agriculture, industry, human hygiene and leisure) Contrast the pattern of areas of water shortage with those with a surplus e.g. globally and within a country. Outline the rising demand for water, and its causes, in one country (CS). 	
<ul style="list-style-type: none"> Students will be assessed on their ability to: Explain why water quality varies due to pollution (sewage, industry, agriculture) Explain how clean water is supplied (pipelines, treatment works), and how it is stored (dams and reservoirs) with respect to a CS of a water storage project to include construction, management and impacts (e.g. Three Gorges Dam) 	