

Section B: Urban Environments

Assessment Objectives	✓
Students will be assessed on their ability to: <ul style="list-style-type: none"> ● Define urbanisation and urban areas. ● Outline the factors causing urbanisation (and suburbanisation; counter-urbanisation) and affecting its rate. ● Explain the emergence of megacities. 	
Students will be assessed on their ability to: <ul style="list-style-type: none"> ● Outline a range of problems linked to rapid urbanisation (congestion, transport problems, employment issues, crime and environmental quality). 	
Students will be assessed on their ability to: <ul style="list-style-type: none"> ● Outline the factors causing some land uses to concentrate (locational needs, accessibility, land values in the CBD). ● Use a CS of one city to show the pattern of land use (relate to urban zones). 	
Students will be assessed on their ability to: <ul style="list-style-type: none"> ● Illustrate the processes and consequences of segregation e.g. by socio-economic group and ethnicity. ● Use a CS to illustrate the distribution of social / ethnic groups. 	
Students will be assessed on their ability to: <ul style="list-style-type: none"> ● Outline the consequences of rapid urbanisation in LICs e.g. shanty towns/ squatter settlements. ● Use a CS to illustrate the location, growth, problems and management (e.g. self help) of shanty towns in a LIC; contrast with unmanaged shanties. 	
Students will be assessed on their ability to: <ul style="list-style-type: none"> ● Outline the changes taking place at the edge of HIC cities (retail complexes, business parks, industrial estates) (CS). ● Explain the advantages and disadvantages of Greenfield and Brownfield sites. 	
Students will be assessed on their ability to: <ul style="list-style-type: none"> ● Describe the pattern of deprivation/poverty in an HIC city (CS). ● Explain the symptoms and locations of deprived areas. 	
Students will be assessed on their ability to: <ul style="list-style-type: none"> ● Examine the factors leading to inner city decline and change. ● Explain the role of decision makers (planners, politicians, developers and industrialists) in urban regeneration and rebranding (CS). 	